FREETHORPE PRIMARY SCHOOL

NEWSLETTER

Friday 24th October 2025



Photo Credit: Swallow's class

AUTUMN TERM 2

Dates for the Diary

- 3rd November Year 6 Swimming (Mondays for this term)
- 12th & 13th November Parents evenings
- 14th November Children in Need (Wear PJS)
- 3rd December Children's Showcase of Work
- 9th & 10th December KS1 Christmas Story and Carols
- 11th December KS2 Halvergate Concert
- 17th December Christmas Bonanza
- 18th December Christmas jumper day and Christmas lunch
- 19th December Last day of term

A message from Ms Roberts & Mrs Andrews

A community filled autumn term so far at Freethorpe. It was great to see so many families enjoying the taste of our harvest this year with soup and bread. A big thank you to our families who shared vegetables and Francesca Wells and Joe Crabb for tantalising our taste buds. KS2 enjoyed sharing their harvest presentation at our Methodist church and we received a lovely letter from our Parish Council Andrew Moll, sharing how pleased he was with our children's attendance and their informative presentations. KS1 had the pleasure of a harvest assembly with Reverend Greenland, learning all about what harvest festival means.



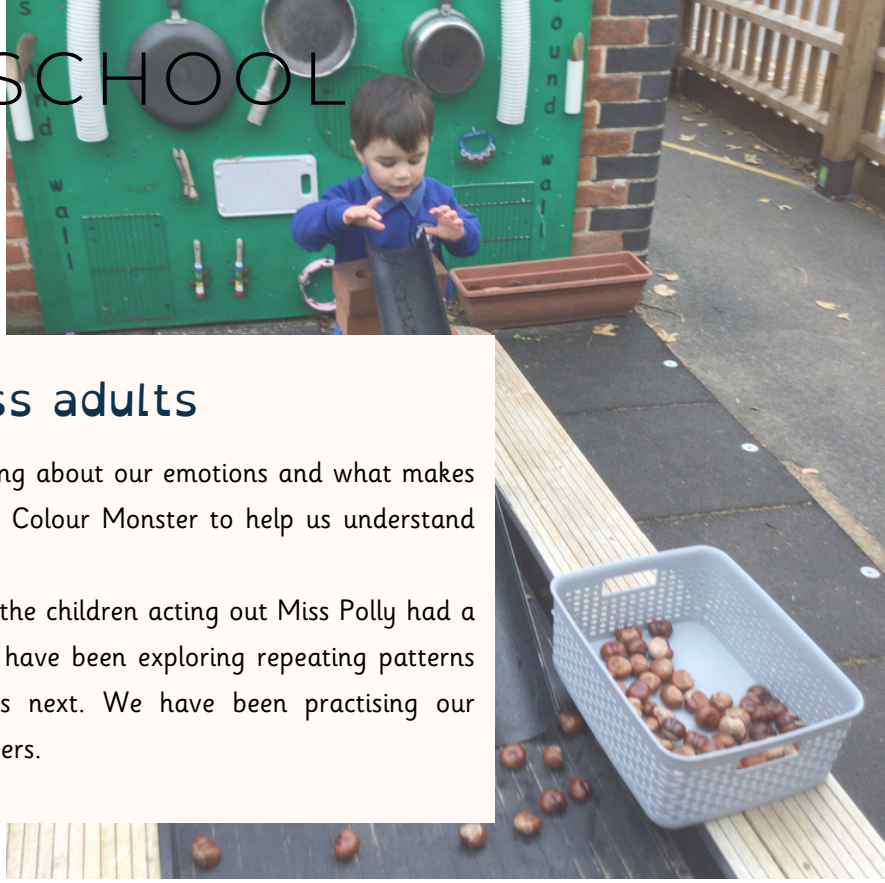
We would also like to thank so many families supporting our Macmillan event, we couldn't believe our eyes when an abundance of cakes arrived, it truly is testament to you all for taking the time to bake and support a wonderful charity.

Teachers and children have shared their learning in class with you this term in our Parent Cafes and our Showcase of Work event, and again we had families galore attending. We always like to make these the best possible experiences for children and families so due high attendance and space constraints our subsequent parent cafes for individual classes will be held in the hall with coffee and tea.

Thank you, as always, for your encouragement and support. We wish you a lovely half term break with your loved ones and look forward to welcoming you back into school for next term's family events.

NURSERY/PRESCHOOL

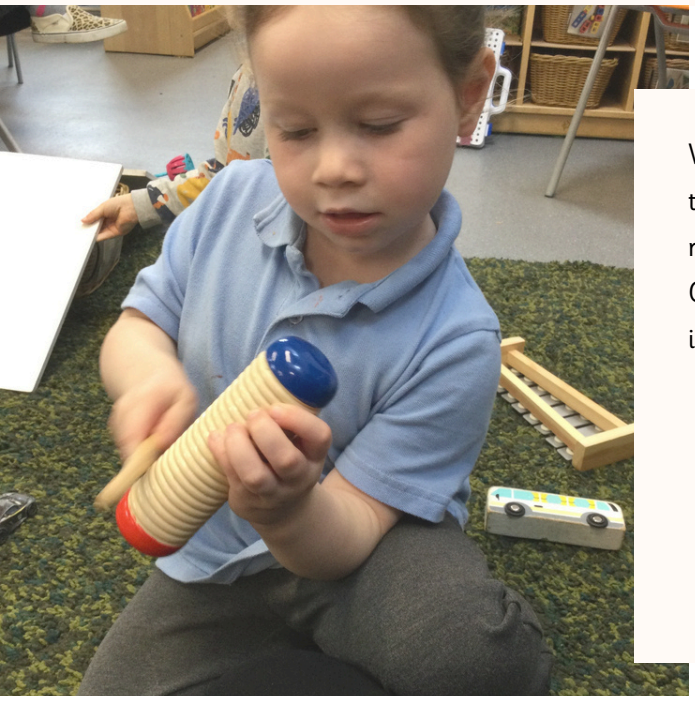
ROBIN



A message from Robin class adults

We have continued our 'All About Me' theme, by talking about our emotions and what makes us happy, sad and angry. We have been reading The Colour Monster to help us understand these. Alongside books about sharing and turn taking.

We have continued with our Rhyme of the week, with the children acting out Miss Polly had a dolly. This week we have been singing 1,2,3,4,5. We have been exploring repeating patterns with the children guessing what colour/shape comes next. We have been practising our counting and showing number amounts using their fingers.



We have been mixing colours to make another, it is always fantastic to see the wonder in the children's faces as they realise 'oh wow, I've made orange, purple, pink'.

Outside we have been using the conkers for pouring and spooning into containers. And sliding them down the pipes into containers.





RECEPTION/Y1
GOLDFINCH



A message from our adults in Goldfinch class

Goldfinch class have been busy becoming budding explorers. The children have been learning how to use maps and follow directions using a compass to find North, South, East, and West. Ask your child the rhyme they use to remember the directions. They worked together to create detailed maps of our outdoor area, complete with their very own map key and symbols. Using these maps, the children then set off on an exciting treasure hunt — carefully following directions to locate hidden 'treasure' around our outdoor area! Their creativity really shone through when they designed their own imaginative villages using small world resources. The children then represented their village on paper, creating beautifully detailed maps with thoughtful symbols and keys. It has been wonderful to see their teamwork, problem-solving, and enthusiasm for exploring the world around them!



We have really enjoyed exploring the story of The Three Little Pigs! The children loved using story language to retell and act out different parts of the tale — stepping into the roles of the pigs and the big bad wolf with great enthusiasm and expression. It has been wonderful to see their confidence and creativity shine through as they brought the story to life.

In phonics, we have been making fantastic progress. Reception children have been working hard to learn new sounds and are showing new skills in blending these to read words, as well as making brilliant progress with their letter formation. Year 1 children have also been busy extending their learning by exploring new digraphs.

In Year 1, the children have been developing their understanding of whole and part models in maths. Using a range of practical resources, they have been exploring how numbers can be split into parts and then put back together to make a whole. Through hands-on activities with counters, cubes, and themselves, the children have been able to visualise number relationships and talk about how different parts combine to make a total.



Reception children have been busy exploring patterns and measurements in lots of fun, hands-on ways! The children have loved creating and continuing repeating patterns using a variety of objects such as cubes, beads, and natural materials. It has been lovely to see their creativity as they spotted and designed their own patterns.



We also turned our attention to measurement comparing our own heights as a class and talking about who was taller or shorter. In the water trays, the children explored capacity, experimenting with pouring and filling different containers to find out which held more or less. Through these activities, the children have been developing their mathematical language, problem-solving skills, and confidence in exploring the world around them — all while having lots of fun!

Y1/Y2

BARN OWLS



A message from staff working in Barn Owl class

Barn Owls Barn Owls have really enjoyed continuing to explore the outdoors. We have been geographers and cartographers, exploring our environment and mapping it as we go. The children have even begun using their mapping skills to create games that will be tested on each other and maybe yourselves!

Phonics has been continuing daily, and the children are getting into the swing of their groups, and working hard to master the new graphemes and become more fluent readers. In maths we have continued looking at place value, working hard to compare numbers, and order them. We will shortly be moving onto addition and subtraction.

In English we are working hard to master our sentence writing while exploring lovely books centred around our nature theme. These are 'Tidy' by Emily Gravett, and 'The great paper caper' by Oliver Jeffers.







Y2/Y3

SWALLOWS

A message from adults working in Swallow class

Swallow Classhave been developing their fantastic writing skills to describe different settings using their five senses. They have also been creating characters using adjectives and remembering to include commas. As we are near Halloween, we have been reading The Worst Witch by Jill Murphy and have produced some amusing descriptions of the teachers, Miss Cackle and Miss Hardbroom. In spelling, we have been looking at past tense verbs: those with the regular -ed ending and those more tricky ones which are irregular. Well done to all those children who have been practising their spellings at home.

In maths, the children have been amazing us with their instant recall of the 2 x table. We have volunteers every day for the Class Times Table Challenge and most children are now on the Leaderboard. After half term, we will be building our instant recall of the 5 x table. Any help from home giving your children quick-fire questions will be much appreciated!

In topic, we have been developing our map skills: recognising map symbols and designing our own parks. In science, we are learning about the bones in our bodies and we've drawn some fantastic skeletons! Our running skills are coming on fantastically in PE and we are lengthening the distances that we are running every week. We are very proud of the class members going off to represent us at the cross country cluster event.

Our class continues to be kind, thoughtful and supportive of each other. The children work hard every day and are enthusiastic and engaged in lessons. It is a pleasure to teach them and we wish them all a well-earned break over half term!



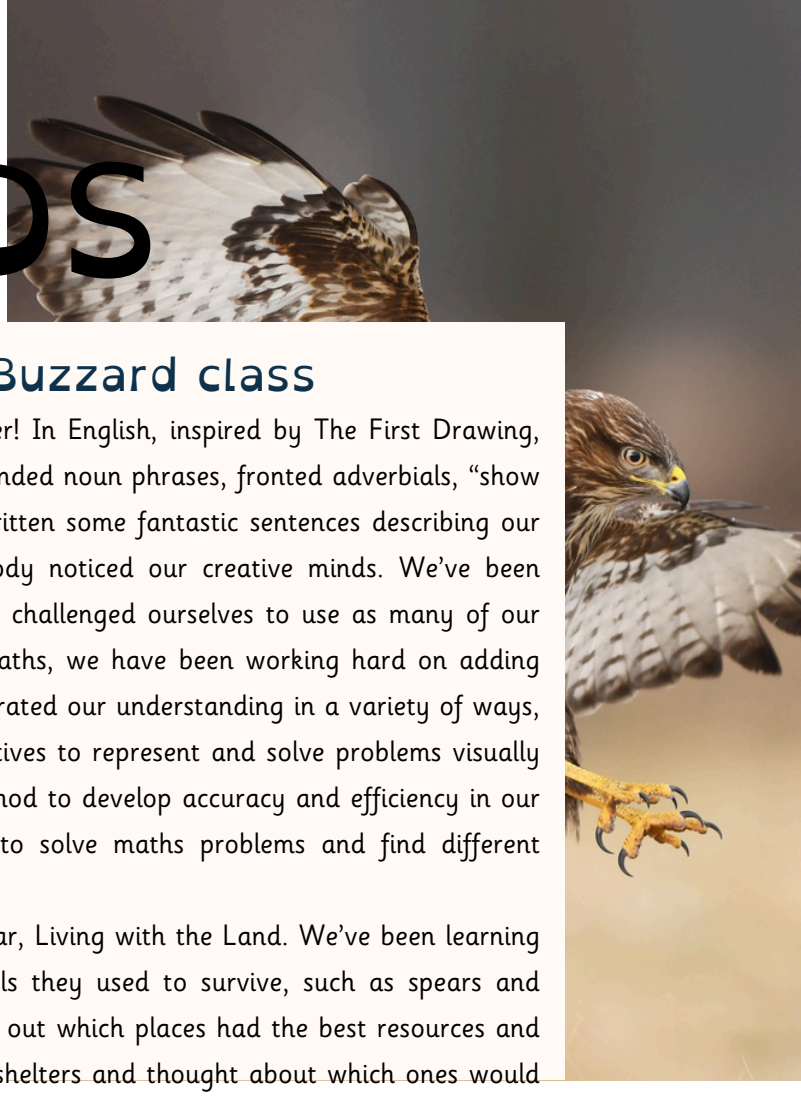






Y4/Y5

BUZZARDS



A message from our adults in Buzzard class

Buzzard Class have been working incredibly hard this October! In English, inspired by The First Drawing, we've been preparing to write our short narratives, using expanded noun phrases, fronted adverbials, "show not tell" for emotions, and a range of conjunctions. We've written some fantastic sentences describing our main character in our story, and how it would feel if nobody noticed our creative minds. We've been working incredibly hard on our spellings in class as well, and challenged ourselves to use as many of our weekly spelling words in our morning writing activities. In Maths, we have been working hard on adding and subtracting three- and four-digit numbers. We've demonstrated our understanding in a variety of ways, including using part-whole models, bar models, and manipulatives to represent and solve problems visually and concretely. We have also been practicing the column method to develop accuracy and efficiency in our calculations. It's been really fun to try out different ways to solve maths problems and find different solutions!

Buzzard's have thoroughly enjoyed our second topic of the year, Living with the Land. We've been learning about how early humans met their basic needs and the tools they used to survive, such as spears and hammer stones. We explored different parts of the UK to find out which places had the best resources and which had dangers to avoid. We looked at different types of shelters and thought about which ones would keep people safest. To help us imagine what life was like in the past, we made artwork using natural materials. We shared what we learned in lots of creative ways, like survival maps, 3D models of natural resources, comic strips, and posters made from our online research. We've thoroughly enjoyed our Science unit as well, learning all about different types of rocks and fossils, and it's been great to see other children bring in their rock and fossil collections from home as well! PE has been a lot of fun as well, as we've created different unique challenges for each other using a variety of equipment, such as bean bags, and hoops. We've also had some meaningful and important discussions in PSHE, talking about the importance of not being a bystander when we see bullying taking place, looking after our mental health, as well as helping and supporting each other.







Y5/Y6

KINGFISHER



A message from staff working in Kingfisher class

Kingfisher Class have been busy completing our second project, Living with the Land. We've explored the basic needs of early humans and the tools they used to understand and interact with their world—everything from spears and hammering stones to simple bowls. Along the way we considered the risks and resources of different UK landscapes, compared shelter options and their pros and cons, and learned how early people kept themselves safe by recognising native poisonous plants using modern identification guides. Stepping into their shoes, we created legacy artwork from natural materials and shared our learning through survival maps, 3D models of natural resources, UG!-inspired comic strips, and online research that we shaped into informational posters.

n English, inspired by The First Drawing, we're crafting short narratives that use expanded noun phrases, fronted adverbials, "show not tell" for emotions, and a range of conjunctions. Our reading has paired this with Wolf Brother and non-fiction linked to Child of St Kilda and Little People, Big Dreams' Mary Anning, broadening our knowledge of discovery and remote places. In maths we've deepened our subtraction skills by using the inverse of addition, tackled missing-number problems, and used project data to tally findings and present bar charts. Across other subjects we've investigated how plants and animals adapt to extreme environments, developed our vector-image skills in computing (layers, grouping and precise zoom work), practised talking about pets in French, continued our online-safety learning in PSHE, and explored Christianity's origins and core values in RE. Thank you, as always, for your support at home—it makes a real difference.







Well Done!

At Freethorpe, we take great pride in recognising and celebrating pupils who demonstrate positive behaviour, kindness, and a commitment to our core connections. Throughout the term, children who have been positive role models, made excellent progress in their learning, shown compassion, or contributed positively to our school community are celebrated in a variety of ways. Each week, pupils are recognised in our celebration assemblies, where we highlight their achievements in front of the whole school. We also make positive phone calls home to share these successes with families, and some children are invited to our special Fine Dining experience as a reward for going above and beyond. Additionally, pupils can earn house points for good ideas, kind actions, and positive contributions to class and school life. These moments of recognition help build confidence, promote our school values, and ensure every child has the opportunity to shine.



phone calls home so far!

Number of children who have received certificates:



TOGETHER WE CELEBRATE

The Christmas Story and Carols with KS1- 9th/ 10TH December & KS2 Halvergate Concert 11th December

Families are welcome to join in the Christmas spirit

The most wonderful time of the year is just around the corner, and we're getting ready to celebrate the Christmas festivities next term! As we move into the festive season, our classrooms I'm sure will be buzzing with excitement.

In the coming weeks, students will be taking part in a variety of Christmas-themed activities, from art and craft projects to learning festive songs and stories about kindness and giving. It's a special time for our school community to come together, have fun, and reflect on the joy of helping others.

Christmas Events Season, also including:

🎅 Christmas Concerts and Carols
🧦 Festive Jumper Day & Christmas lunch
🎅 Christmas Bonanza
🍪 Christmas Class Parties





SHOWCASE OF LEARNING

We are excited to invite you to our upcoming Parent Showcase for our topic 'Woven Worlds', taking place on Wednesday 3rd December at 3:30 - 4:25pm . This is a special opportunity to explore a gallery of work, presented as authentic outcomes that reflect the children's learning journey throughout the topic. The showcase will highlight the new knowledge they've gained, the skills they've developed, and the ways they've worked both independently and collaboratively. In the meantime, we encourage you to ask your child questions about their topic and learning—this is a great way to spark meaningful conversation and help them rehearse and reflect on their new learning. We look forward to celebrating their achievements with you and sharing the wonderful ways they've noticed and explored the natural world around them.